

Supporting Playful Learning in Libraries: A Pedagogy of Play

Next Library Festival

Dokk1

May 2023

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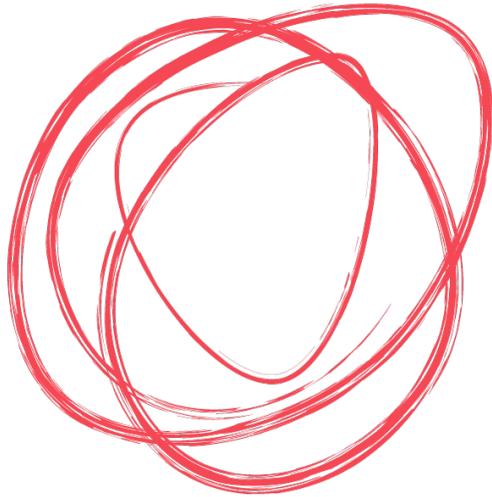
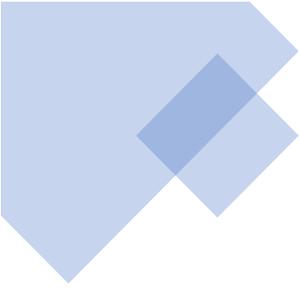
Introduction to the Pedagogy of Play

Why have playful learning in libraries

What does playful learning look like in a library

How can librarians promote playful learning

How to learn more



pedagogy of play

















Chapter One

Why have playful learning in libraries

Play supports learning

Play supports learning: Research evidence

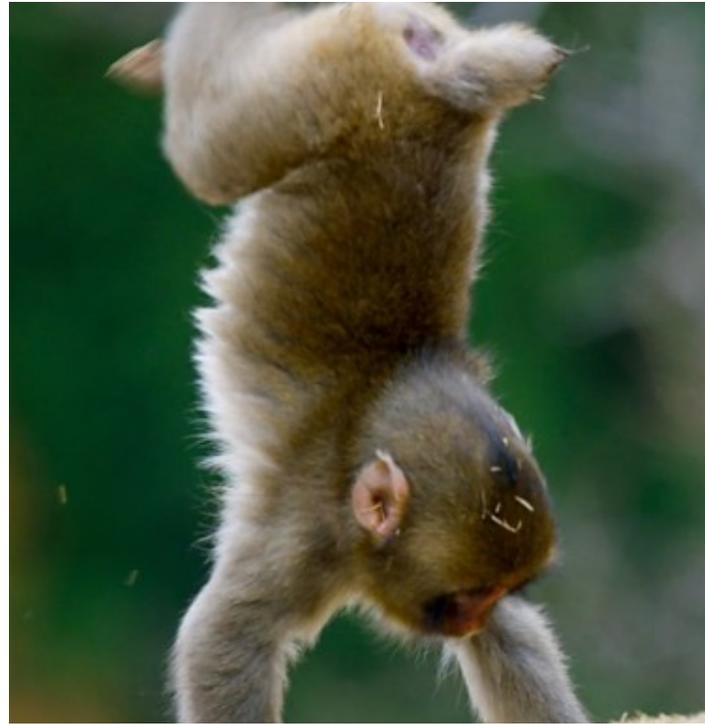
Ethology

Evolutionary biology

Neuroscience

Developmental psychology

Educational research



A large, empty rectangular box with a thin black border, intended for text or a diagram. A small orange vertical bar is located on the left side of the box.

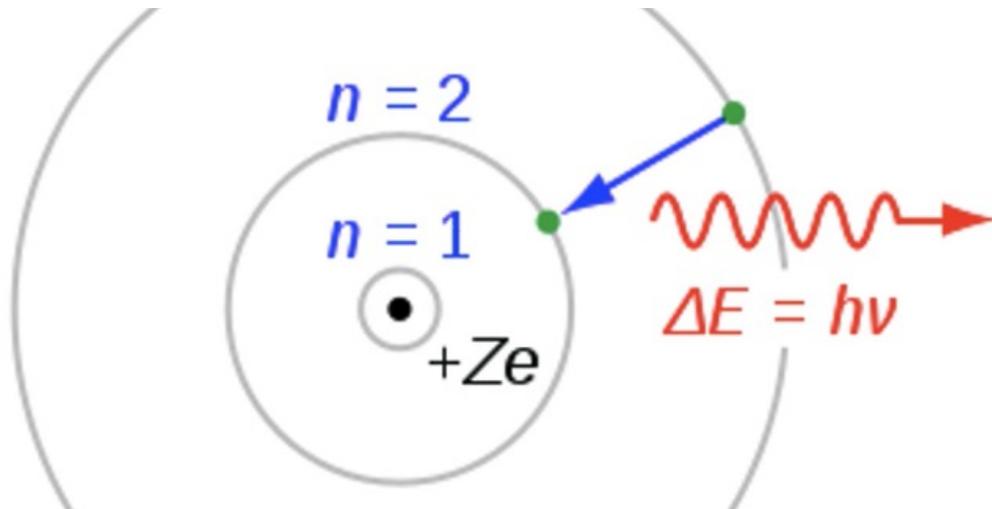




Recall a person you know or know about who you might call a *playful learning*: someone who takes risks, explores the unknown, is collaborative, and finds joy in these efforts at work, at home, or in their neighborhood.

Niels Bohr

A playful physicist



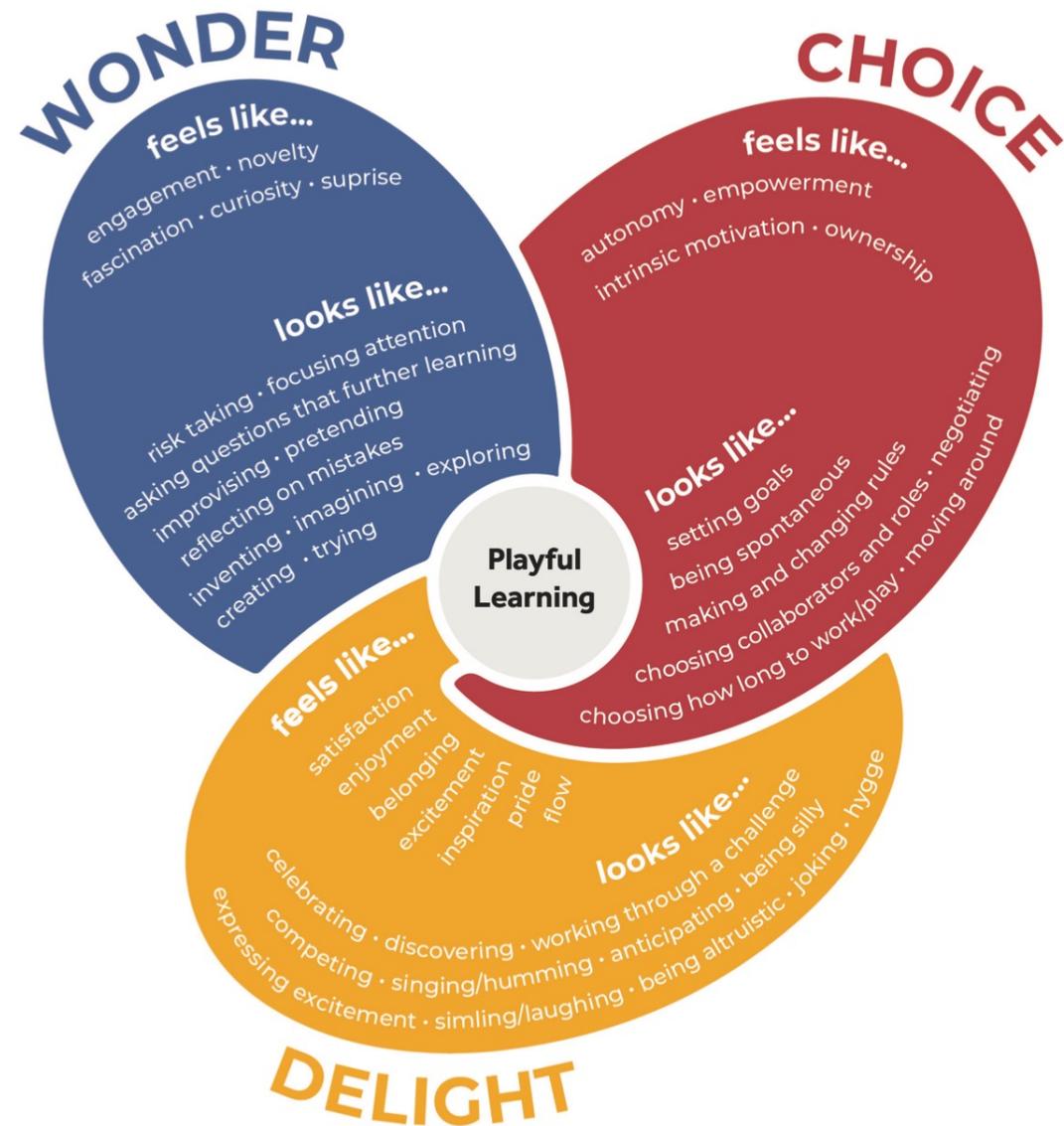
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Chapter Two

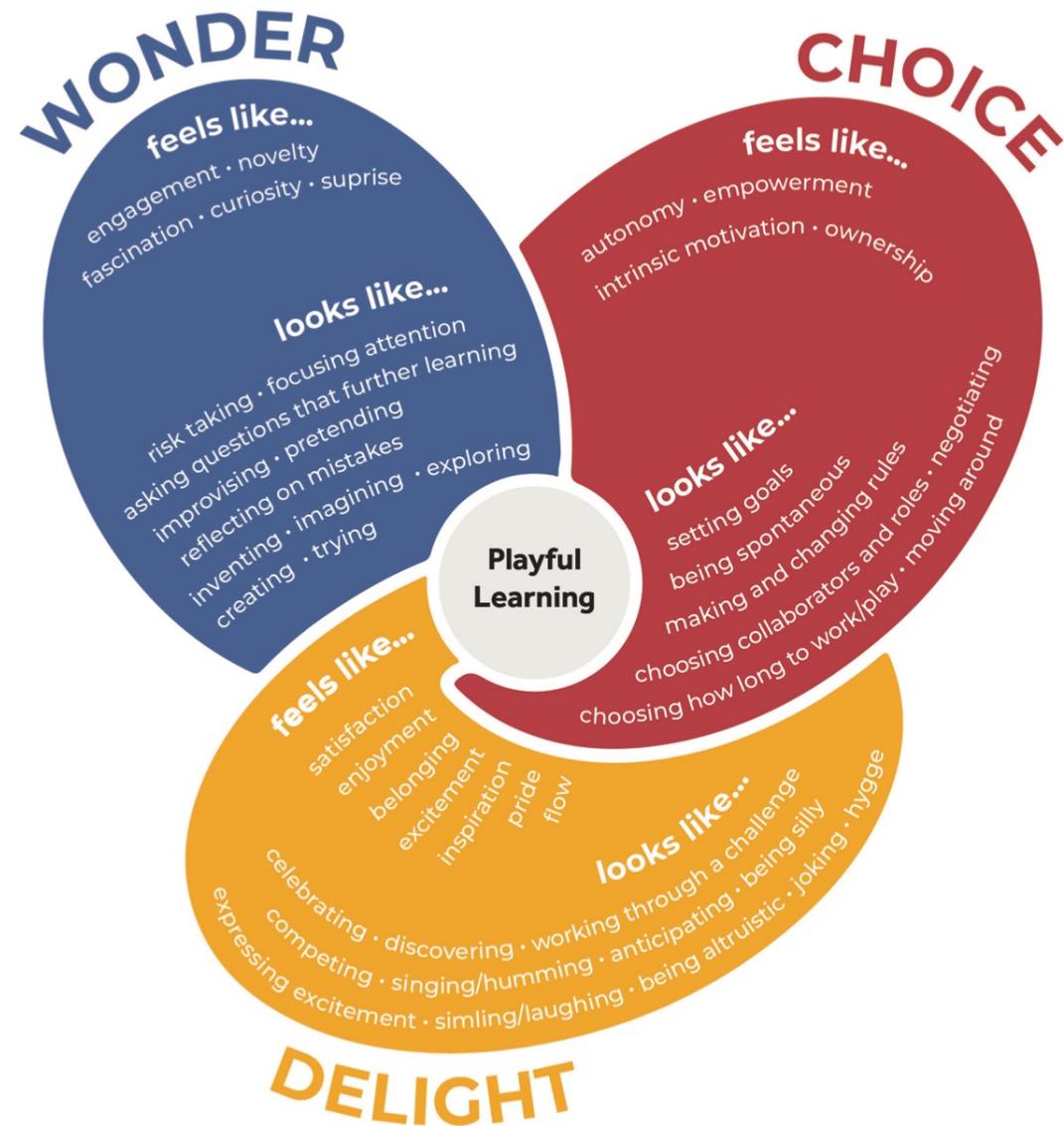
What does playful learning look like in a library



Indicators of playful learning from the International School of Billund (Denmark)



Indicators of playful learning from the International School of Billund (Denmark)



Playful learning is universal and culturally determined

Chapter Three

How can librarians promote playful learning

Practices to Promote Playful Learning

Empower learners to lead their own learning

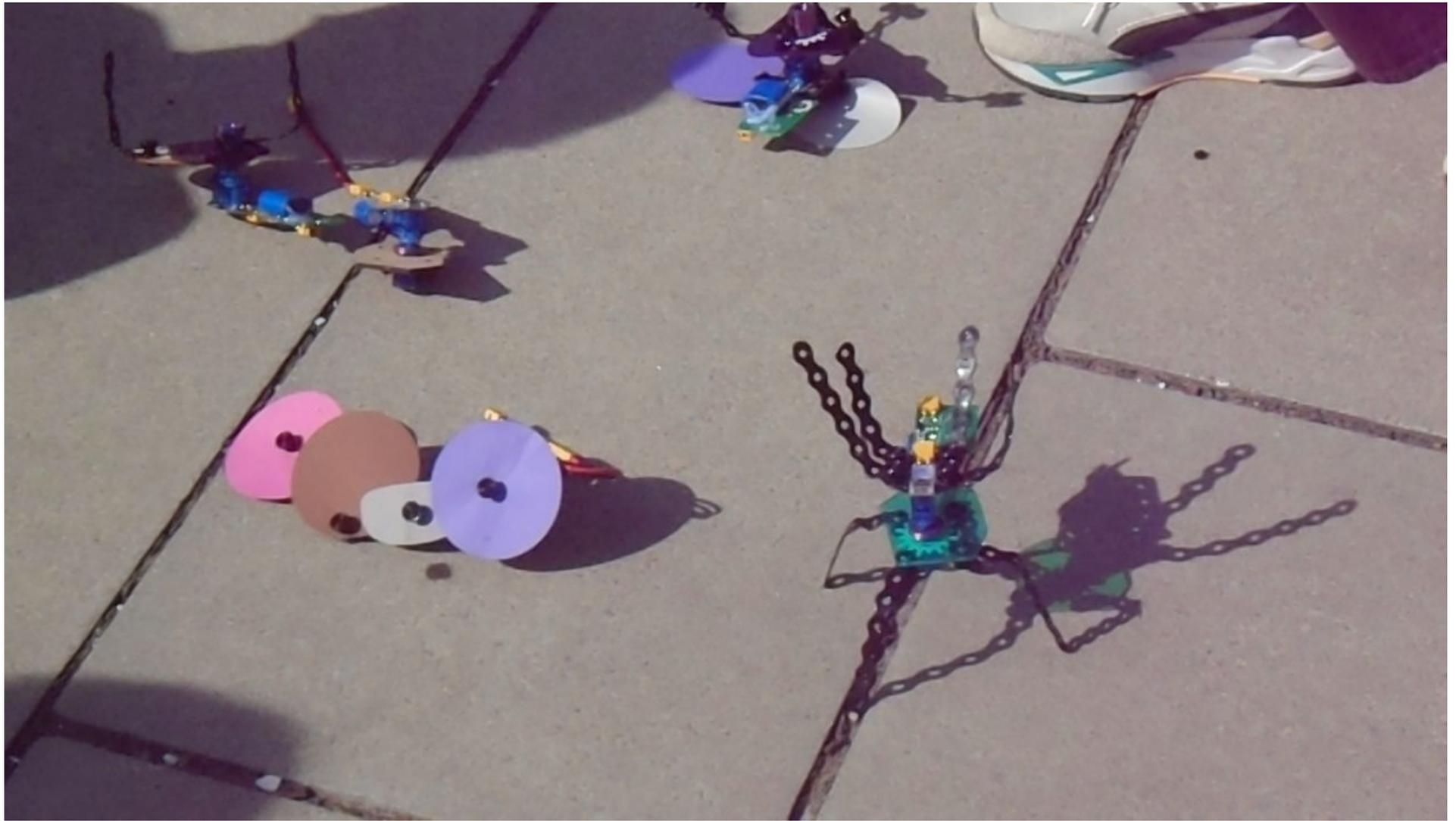
Build a culture of collaborative learning

Promote experimentation and risk-taking

Encourage imaginative thinking

Welcome all emotions generated through play







VI LEGER M. SOLEN 

9.30 - 9.45 INTRO TIL BYGGESÆT BYGEN 

9.45 - 10.10 VI BYGGER

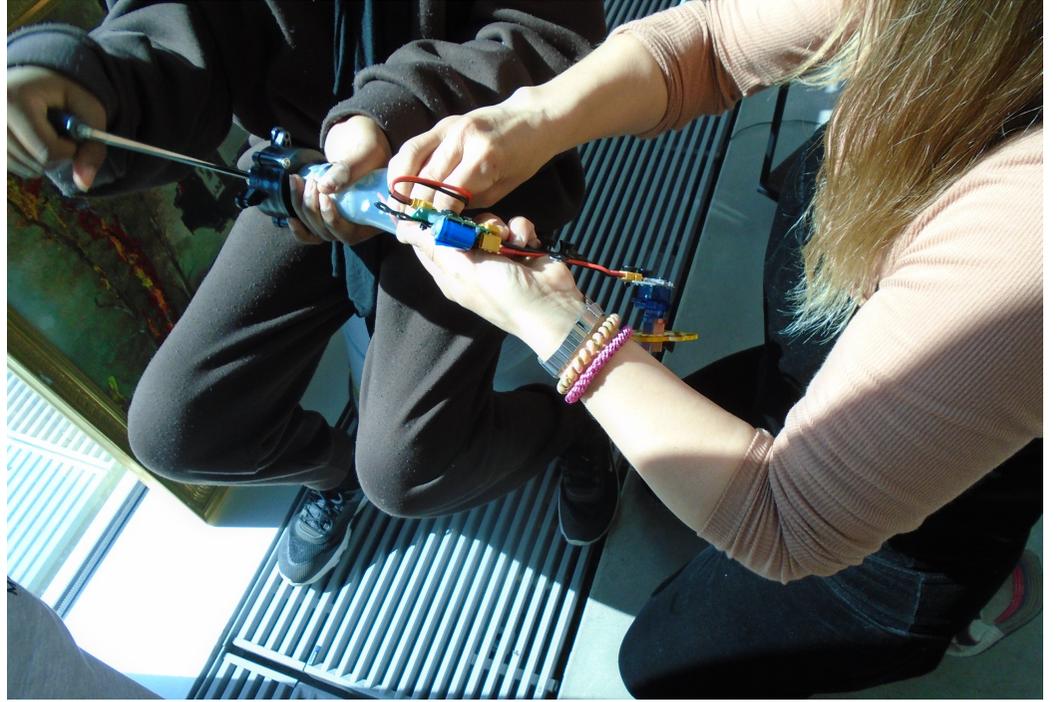
10.10 - 10.20 PAUSE

10.20 - 10.30 VI BYGGER  M 

10.30 - 10.55 VI BYGGER

10.55 - 11.00 HVORDAN ER DET GÆT?







What are we
supposed to do?

I don't know how to
build.

-Adam





<https://pz.harvard.edu/projects/pedagogy-of-play>